REVETAX

Taxonomies and repository for VET and copyrights and data protection associated
2013-1-ES1-LEO04-71824

An educational repository for VET education

PROJECT DESCRIPTION

Copyrights and data protection issues

Create a common taxonomy for all countries involved in the partnership

Technology is developing rapidly, without pause. Training environments together with web 2.0 are entering VET institutions. So technology is starting to be present every day in the classroom and therefore teachers can (and should) create, search and customise every day web based educational resources to bring to their classes in order to improve the teaching and learning of their students. Their present students are surrounded by technology devices, so approaching their current language in their classrooms will get bigger motivation and involvement from their students. There are not significant reference sites to search for these resources, and when found, you get no information that could show how good that resource could be for your class. In this project we will look for different existing sites and analyse how they are working. Together with that, and having

that analysis as an input, we will propose an educational resources taxonomy for store and retrieval. These taxonomies will be tested in 3 different subjects (i.e. ICT, Language training, Situation/Game oriented learning) included in different VET vocations, plus European citizenship as a fourth item. Final selection will be done in the first meeting. This pilot will be carried out using a web based environment that will be developed in the project which will be using the taxonomy worked out in the project for each subject. This environment will therefore be the first seed of a VET educational resources repository. Creative Commons will be promoted among teachers involved in the project, in order to make wider the possibilities of the repository to be used, but there will also be a study about copyright and data protection issues involved.

Subjects to be addressed

- Improve scarcity of resources repository sites exist.
- Improving quality in resources search.
- The poor quality of many of the resources available and approach needed to achieve your objectives?
- Exchange knowledge and experience between different partners
- Building a good taxonomy, and introducing techniques to be possible to retrieve resources for each
- Give recommendations about copyrights and data protection.

FIRST MEETING IN MADRID

Agreement of work-plan and results

In the meeting we did split results and activities in the following groups:

- ◤ Meetings
- ◤ Technology
- ◤ Newsletters
- ◤ Reports and Seminars
- ◤ Evaluation

Partners debated over the 2 days meeting about the meaning of the project and how the project would progress, what the aims and objectives are and the unilateral commitment to achieve those aims. All the partners did have to assume more responsibilities as two of the initial partners will finally not participate in the project.

Main outcomes

The main outcome of the project will be an educational taxonomy to be used with VET educational resources in the web repository that will be available in the beginning of the second half of the project.

Together with these two outcomes, we will also produced information about copyrights and data protection, which are issues that really care educators, and because of this, we will also prepare some seminars, in all the countries of the project, together with online courses in all the languages of the partners, in

Warming engine up

order to make available this information to as many teachers as possible.

In this project we will created a questionnaire, in all the languages of the project.

NEXT MEETINGS

Second Meeting

The first planning of all the meetings to be held in the project was decided. The next meeting will take place in February 2014 in Bolu, Turkey. An will be hosted by our partner Yeniçağa İlçe Milli Eğitim Müdürlüğü

After that, we will meet around May or June in Budapest, Hungary, to check the work done and prepare our intermediate report of the project. The nice city of Budapest will be a nice environment for that.

ABOUT TAXONOMIES

¿Why taxonomies?

There is a wealth of information on the internet, but at times it can be like searching for a pot of gold at the end of the rainbow, and the leprechaun guarding that gold is Google. Little is known about what makes a website top of an internet search on this leading search engine, and search results can differ wildly based on the words used. Many institutions and companies offer wonderful resources but they can´t be easily discovered unless the metatags they use

match what you use in your search. In short, we need to assist educators in their search for resources.

The word initially referred only to classifications of organisms in the realm of science, but later it was employed more generally to classify various ideas or things, as well as the reasons for certain classifications.

In education, Bloom´s taxonomy is a popular, hierarchical example where levels of understandings are classified into 6 levels

Partners

- ◤ Fundación Siglo 22. ES
- ◤ OAKE Associates, UK
- ◤ AG TECHNOLOGY ADVISERS, ES
- ◤ Számalk Szakközépiskola, HU
- ◤ Afyonkarahisar Teknik ve Endüstri Meslek Lisesi, TR
- ◤ Yeniçağa İlçe Milli Eğitim Müdürlüğü, TR

REVETAX CONTACT

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