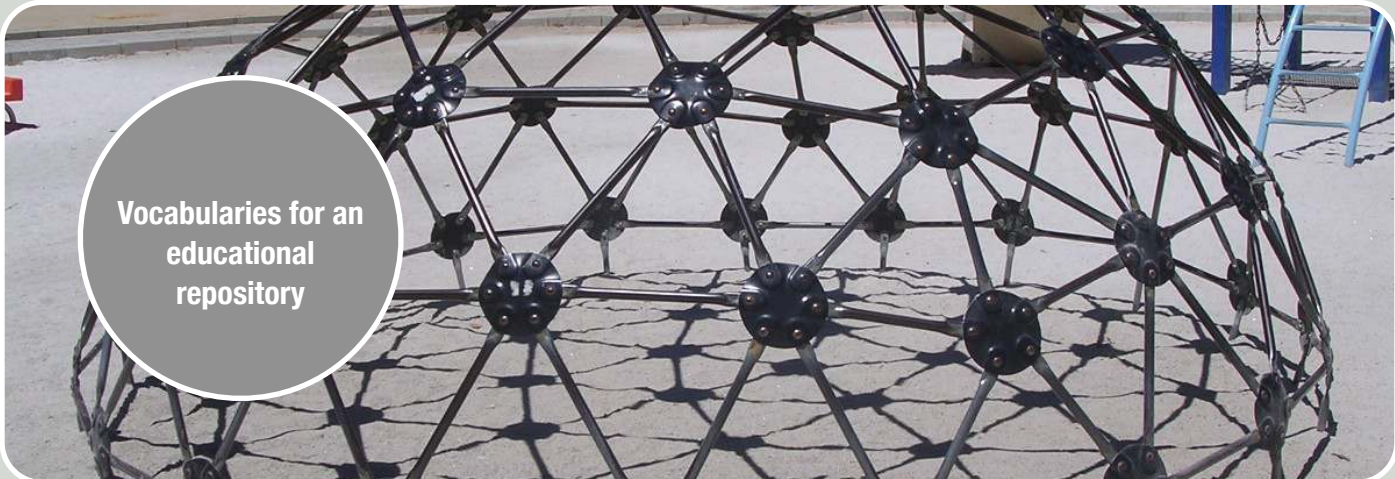


REVETAX

**Taxonomies and
repository for VET and
copyrights and data
protection associated**

2013-1-ES1-LE004-71824



Vocabularies for an
educational
repository

TAXONOMIES

Metadata to identify educational resources

Create a common taxonomy for all countries involved in the partnership

When we discussed the issue of repository resources as we do, why do we talk about taxonomies?

There is a wealth of information on the internet, but at times it can be like searching for a pot of gold at the end of the rainbow, and the leprechaun guarding that gold is Google, for that we can use the taxonomies.

According to Collins, a taxonomy is: “the science or practice of classification”

while Oxford dictionaries describe the word to be “a scheme of classification”.

A precise definition has been offered as “Division into ordered groups or categories” (The Free Dictionary).

Finally it comes to provide resources that we save in our repository, a classification that allows searching effectively, and which can recover according to different management groups and classification.

There are wide variety of taxonomies in education, like Bloom’s taxonomy hierarchical example where levels of understandings are classified into 6 levels. Other types of taxonomies include the Harrow taxonomy which categories abilities to communicate into a hierarchy.

In Revetax Project we pursue the development of a specific taxonomy and the contrast with vocational teachers, to store and retrieve these resources to provide educators search the repository of resources quickly and accurately.



What to do:

- Selection of the most widely used repositories of the participating countries resources.
- Development of different classification fields to include in the taxonomy.
- Development of questionnaires for teachers and students pass, allowing contrast their utility.

QUESTIONNAIRES

Contrast with teachers and students

In the Revetax Project we have prepared a questionnaire for teachers and another for students of vocational training, in order to inquire about the usefulness of items chosen for the development of taxonomy repository resources.

These questionnaires asked if they find important the metadata set we have decided in the project, and if them will help to make relevant searches in the repository.

Some of the metadata included in our taxonomies are:

	1 Not important	2 Of little importance	3 Moderately important	4 Very important
Author/Responsible	()	()	()	()
Description	()	()	()	()
Organization	()	()	()	()
Year of creation	()	()	()	()
Data creation	()	()	()	()
File Name	()	()	()	()
Publication Type	()	()	()	()
Resource Type	()	()	()	()
Basic skill	()	()	()	()
Education Level	()	()	()	()
Keywords	()	()	()	()
Observation	()	()	()	()

- Title
- Author/Responsible
- Description
- Organization responsible
- Resource type
- Education level
- Language
- URL
- Free of use
- Copyright Information
- Creative Common Licenses
- Assessment
- Way to use the resource

Access to the questionnaires on paper or on the following web address or:

Teachers

■ <http://revetax.eu/es/questionnaire/teachers>

Students

■ <http://revetax.eu/es/questionnaire/students>

ADVANTAGES

Why should I fill in the questionnaire?

Free Use

The Revetax project makes available to schools which respond to the questionnaire, access to repository resources and use without charge for two years (During the last part of the project and after until 2016), and then taking advantage after priorities against other schools of training professional.

Training

Besides the advantages of use and access during the course of the project for teachers and students who respond to the questionnaire, are also eligible to receive free training on the use of the Revetax educational Repositories and also about copyrights issues and data protection related.

Participating in the project as a organisation does help us to contrast our taxonomy and will allow you to be one of **the first schools to start using our repository of resources** classified and organized, for effective searching of online useful resources.

Partners

- Fundación Siglo 22. ES
- OAKE Associates, UK
- AG TECHNOLOGY ADVISERS, ES
- Számalk Szakközépiskola, HU
- Afyonkarahisar Teknik ve Endüstri Meslek Lisesi, TR
- Yeniçağa İlçe Milli Eğitim Müdürlüğü, TR

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