

Dear Educator,

This survey is applied within the scope of Leonardo da Vinci Transfer of Innovation Project number 2013-1-TR1-LEO05-47530 and named **“E-Portfolio System as a Source for Employment of Prospective VET Graduates”**. This survey aims to determine the knowledge levels and needs of educators working in vocational education sector regarding electronic portfolio. Data obtained from your answers will be analyzed and be a guide for the products to be developed within the scope of the project. These data will not be used for any other purpose. Some questions are required to be answered by marking with “X” to the most suitable option for you and some are required to rank more than one option according to their priority for you (1, 2, 3...). We thank you in advance for your sincere answers to the questions.

**E-PORTSOURCE Project Team**

<b>Which field do you provide education?</b> ..... <b>Your position in the institution:</b> ..... <b>Your Gender:</b> .....	<b>You Age:</b> ..... <b>Your working experience (year):</b> .....
<b>1. Have you ever heard of Electronic Portfolio (e-portfolio) concept?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>2. Do you know what Electronic Portfolio (e-portfolio) concept means?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>3. Have you ever participated in an e-portfolio application?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No  If you used it for evaluation, what kind of evaluation was it used for? What did your e-portfolio consist of? Did you use a platform, what? ..... ..... .....	
<b>4. Have you ever participated in an online education application?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No  what did you use it for (teaching-learning, evaluation, testing – can choose several What format did you use it in? (blended, contact with online learning material etc. can choose more than one ..... ..... .....	
<b>5. If you had an opportunity to examine the studies (their implementations, homework, videos, etc.) of your students throughout a term, would you take them into consideration while evaluating your students?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <b>If yes, to what extent in percentage?</b> ..... ..... .....	

6. Consider that you want to evaluate your students thorough not only the scores they acquired from exams but also their whole studies about your course throughout the term. If your students had the opportunity to upload all their studies throughout the term to a web site, which information and documents would you prefer to be uploaded to this web site?

- .....
- I would suggest like: presentations, Home assignments, experiments, summer placement, extra curricular activities and Others:
- BUT in practice: the students will upload what the teachers give them as tasks. Perhaps it would be better to ask sg. like:
- If you want your students to create an online portfolio for evaluation, what elements would you want them to upload?
- You can choose more than one and add:
- .....
- .....
- .....
- .....
- .....
- .....
- .....

**Dear Educator;**

Consider you want to evaluate your students thorough their files including their studies of a term. Followings are the items regarding the proofs that you may demand to be present in the files of students in evaluation process. On the right side, there are spaces for you to indicate the "Necessity" of those proofs and how they should be documented. Please read the items carefully. Please mark the necessity (necessary, partially necessary, unnecessary) of the proofs indicated in the items with "X" for evaluating your students according to you. Then, please mark how this proof should be shown (videos, photographs, etc.) with "X". You can mark more than one option in "Proofs" part. Thank you for your sincere answers.

Sequence Number	ITEMS	NECESSITY			PROOFS				
		NECESSARY	PARTIALLY NECESSARY	UNNECESSARY	VIDEOS	PHOTOGRAPHS	CERTIFICATES AND DOCUMENTS	REFERENCES (PERSON, INSTITUTION, ETC.)	OTHER (PLEASE INDICATE)
1	Proof regarding he/she <b>knows</b> the machines and equipments about the course.								
2	Proofs regarding <b>the ability to use</b> the machines and equipments about the course.								
3	Proofs regarding he/she has <b>sufficient knowledge</b> regarding materials about the course.								
4	Proofs regarding he/she has <b>basic knowledge</b> regarding processing the materials about the course.								
5	Proofs regarding he/she has <b>basic skills</b> regarding processing the materials about the course.								
6	Proofs regarding he/she can <b>use computer software</b> used the course.								
7	Proofs regarding he/she possesses and can use the terminology about the course.								
8	Proofs regarding the skills he/she acquired in education process.								
9	Proofs regarding he/she has attitudes and habits to work with others								
10	Proofs regarding he/she loves the course.								
11	Proofs regarding he/she has interest in the course.								
12	Proofs regarding he/she attaches value to the course.								
13	Proofs regarding he/she enjoys the course.								

The same remark here: The first 8 is enough

Please indicate if you have any other idea.

